RISE UP & INSPIRE

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Panelist

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Inclusive Placemaking
The Goal
A Symbiotic Relationship
HIERARCHY OF ENVIRONMENTAL DESIGN

COMMUNITY
Full Membership

Students experience shared emotional connections, reciprocity in relationships, common purpose in and personal affirmation from the organization.

IN_INVOLVEMENTEMENT
Participation, Engagement, Role-Taking

Variety of ways students are involved in their own educational experiences (e.g. interacting with peers, joining organizations) and the university is supportive (e.g. space type and scale, building artifacts and symbols).

SAFETY and INCLUSION
Sense of belonging and security

Range of physical and emotional factors that affect students' feelings of personal and emotional safety, and which signal they "matter"
Two Strategies

- Peripheral Participation
- Relation v. Transaction
Peripheral Participation
Looking Before You Leap
Thick Space
Allows Peripheral Participation
Programmatically Opportunities
Thin Space
Requires More Intention

Programmatically
Limiting
A Delicate Balance
Thick and Thin Spaces are Both Necessary
Two Strategies

Peripheral Participation

Relation v. Transaction
Marquette University
The Commons
Beliefs in Action
The Layout
Beliefs in Action

Thin space
Provides separation with large windows to allow peripheral participation

Thick space
Highly programmable, promotes peripheral participation

A seat for everyone
A variety of seating for extroverts and introverts

Highly visible windows into rooms and to the floor below promotes security
Resilient Unions: Lessons from Michigan and Georgia Tech
Buildings are resilient.
We will overcome - together.
QUESTIONS?

LET'S WORKSHOP THE FUTURE.

WORKSHOP ARCHITECTS, INC